

## Primary 2

## Plan 2

### 1. Topic: **Shopping / Market - play**

### 2. Learning Outcomes

- Able to ask how much things are (verbal)
- Understand no. 1 to 5 (verbal)
- Able to purchase things (verbal)
- Recognize Lao money 1 to 5000 kip
- Revise greetings

### 3. Lao Language: Here or attached

<u>Vocabulary</u> (verbal)	<u>Structure</u>	<u>Other</u>
An nee thaw-dai? Neung phan kip sawng phan kip Sam phan kip See phan kip Haa phan kip Sa-bai-dee Khop-chai	See attached	

### 4. Activities (what to do)

- Set up a play shop -students come and play in the shop. Introduce using Lao language to purchase things and ask for money small groups around with mixed language abilities.

### 5. Resources/ Materials

- Play shop materials
- Things to buy, play money

### 6. Methods of Assessment of Student Achievement of Learning Outcomes

- Verbal responses to teacher and each other.

## ❖ Vocabulary

thaw-dai = how much	ice-cream = ga-lam
an-nee = this one	mark-phao = coconut
neung = one	luam-mit = mix
sawng = two	sork-go-lat = chocolate
saam = three	ga-fay = coffee
see = four	sa-taw-ber-lee = strawberry
haa = five	sa-nom = milk tea
phan = thousand	nom-sohd = fresh milk
neung-phan = one thousand	sork-go-lat-sip = chocolate chip
sawng-phan = two thousand	sai-lung = rainbow
saam-phan = three thousand	maen = is/am/are
si-phan = four thousand	
haa-phan = five thousand	
sa-bai-dee = hello	
khop-chai = thank you	

❖ Sentences:

*Question:* An nee thaw-dai?

How much is this one?

*Answer:* Sawng-phan kip.

2000 kip.

❖ Structure:

*Question:*

➤ An nee thaw-dai?

One this how much?

*Answer:*

➤ Sawng phan kip.

Two thousand kip.

Note:

- "*How much*" is always translated at the end of the sentence.
- "*Is*" is not translated.