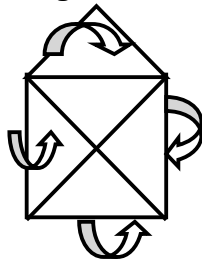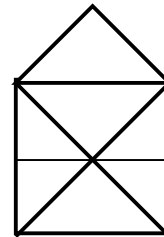## Activity: Chatterboxes

- **Topic:** Colors and Numbers
- **Objective:** Students will repeat the numbers and review the questions that they've studied. Also learn the colors.
- **Materials:** A piece of A4-paper or light card for each student and colored pencils.
- **How to make a chatterbox.**
    1. Begin with a square piece of paper or light card.
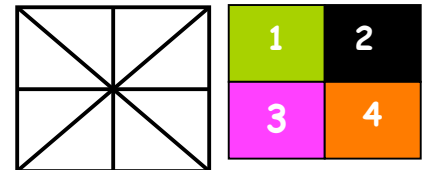
    2. Fold each corner in so that they meet in the center of the square.

    3. Turn over and repeat the procedure, folding corners in to meet in the centre. This will create four triangular flaps.

    4. Color and number each half of the triangular" flaps" eight in all) as shown below. Also color and number each of the four squares flaps on the underside of the construction.

    5. Fold the construction in half, so that the color squares are on the outside. On the inside write some selected Lao questions in. (see example in No1 of how to pay)

    6. Place thumbs and forefingers under the square flaps. Move thumbs and forefingers in an open/shut motion. This will mean the chatterbox opens and shuts, revealing four of the eight 'triangular' color each time.

- **How to play**
    1. Students write a question underneath each of the eight triangular sections. The teacher should guide students in which type of questions would be appropriate or in line with learning objectives.

e.g. Question: *Jao seu nyang?* = What is your name?
     Jao aa-nyu jak pii? = How old are you?

2. Working in pairs, students play the chatterbox game:
3. Student A holds the chatterbox and says "aow sii nyang?" (What color do you want?) while their partner (student B) chooses a color on the outside of the square flaps and answers "aow sii-daeng lek jet." (red number 7, please)
4. Student A opens and shuts the chatterbox as many times as the number requires).
5. Next, student B chooses a color and a number from one of the inside, triangular flaps.
6. Again, the chatterbox opens and shuts the required number of times.
7. Finally, student B chooses another color flaps and number from one of the inside, triangular flaps.
8. This time, the corresponding flap is lifted to reveal a question. Student A asks the question. Student B answers. If they are right, it is their turn to question their partner. If not, they try again.