

**1. Topic: Learning Basic Request Structure**

**2. Learning Outcomes**

- Able to identify objects in school.
- Able to ask permission to go to library and office or get food.

**3. Lao Language: Here or attached**

<p><u>Vocabulary</u> See attached</p>	<p><u>Structure</u> See attached</p>	<p><u>Other</u></p>
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**4. Activities (what to do)**

- Buddy testing group quiz, go fish, mix and match (word to picture with two students)

**5. Resources/ Materials (see attached sample)**

- Flash cards, cards, posters.

**6. Methods of Assessment of Student Achievement of Learning Outcomes**

- Observation on oral use of Lao words and sentences.

## ❖ Vocabulary

ah-jan = teacher

kha-noi = I

khaw = request (may)

pbai = go

kin = eat

lunch = kaow-suay

hawng-sa-mut = library

hawng-gaan = office

## ❖ 2 Common Questions used in the Classroom:

1. Ah-jan, kha-noi khaw pbai kin kaow-suay dai baw?  
teacher, may I go to eat lunch please?
2. Ah-jan, kha-noi khaw bpai hawng-gaan dai baw?  
Teacher, may I go to the office please?

## ❖ Structure

➤ Kha-noi khaw \_\_\_\_\_ dai-baw?  
I may (verb) (noun) can?

eg. A-jan, kha-noi khaw pbai kin kaow-suay dai baw?  
Teacher, I may go to eat lunch please?

## Posters

Ah-jan, kha-noi khaw pbai hawng gaan dai baw?  
Teacher may I go to the office please?

Ah-jan, kha-noi khaw pbai kin kaow-suay dai baw?  
Teacher may I go to eat lunch please?

❖ Vocabulary

School/home objects

English	Lao
classroom	hohng-hien
teacher	nai-khou / ah-jan
student	nak-hien
book	bpeum
board	ga-daan
chalk	saw-khao
eraser	yang-leup
pen	bic
pencil	saw
ruler	ban-that
paper	jia
desk	toh'
map	pan-thii
watch	mohng
gymnasium	hawng-awk-gam-lang-gai
play ground	dern-lin